



HENLEY BEACH PRIMARY SCHOOL
School Context Statement

2020

General Information

Part A

School Name: Henley Beach Primary School
School No.: 0177
Principal: Mr Shane Misso
Assistant Principal's: R-3 Sub School / Whole School Literacy: Mrs Vicky Jones
4-7 Sub School / Whole School Numeracy: Aileen Clancy
Postal Address: 38 Hazel Terrace, Henley Beach South 5022
Location Address: 38 Hazel Terrace, Henley Beach South 5022
Partnership: Western Adelaide Shores
Distance from GPO: 9km
CPC attached: No
Phone Number: 08 8356 – 2117
Fax Number: 08 8235 – 1267

February FTE Enrolment

		2020
Primary	Special	8
	Foundation	38
	Year 1	60
	Year 2	66
	Year 3	59
	Year 4	53
	Year 5	76
	Year 6	70
	Year 7	57
Total		487

School Card percentage: 6.97%

NESB Enrolment: 15.07%

Aboriginal Enrolment: 0.64%

IESP Verified 3.82%

Part B

School website address: www.henleyps.sa.edu.au

School e-mail address: DL.0177_info@schools.sa.edu.au

Staffing numbers

15.2 female, 8.6 male teaching, 1 IT technical support via DfE, 138 h.p.w. admin, classroom sso support, RC, special needs support. Principal male, Assistant Principal x2 female.

OSHC

OSHC is available on site. It is based in the Performing Arts centre, just off Military Road. Before and after school care is available. Morning sessions from 7.00am – 8.30am and afternoon sessions from 3.00pm – 6.00pm.

Enrolment trends

Levelling with minimal “out of catchment” enrolments unless siblings. Currently in “zoning” process to manage pressure.

Special arrangements

Member of the Western Adelaide Shores Partnership.

Year of opening

1924. Amalgamated with Fulham Primary in 1988 when Fulham Primary was closed. The woodwork shop which was built in 1957 is now an OSHC centre and Performing Arts room. The 6 teacher open unit was built in 1971.

Public transport access

Close to bus routes from Adelaide on route 132: Glenelg, West Lakes, Port Adelaide on route 340.

Students (And Their Welfare)

General characteristics

Students are highly motivated, enthusiastic learners from a mixture of cultural backgrounds. A district junior primary special class of 8 students is part of our site with a further 13 identified special needs students in mainstream classes. The special class students have a mainstream integration buddy class with 3 students awaiting IESP verification.

Educational and Emotional Psychology services are available at the school through a private provider. NDIS Service is also available via private providers.

Support offered

Support is offered through DfE Student Support agencies. These include Guidance / Psychology, Speech Pathology, Interagency Behaviour Support Unit, Disabilities Services, Social Worker and Attendance Counsellor. Other agencies include

Autism SA and IDSC. Peer Support programs. In class, literacy and numeracy support is offered from Years R-7. Mainstream Special Education is offered R-7.

Student management

The Students Behaviour Management Policy is aligned with the DfE 'School Discipline Policy'. Students cooperate with an explicit Behaviour Management Policy which focuses on the rights and responsibilities of all members of the school. The school uses Restorative Practice as a foundation for dealing with all conflict situations in the school. Students input into class and school rules. Student ownership of behaviour choices is expected and consequences for appropriate and inappropriate behaviours are applied consistently.

'Students Policy on Bullying and Harassment' developed by students with teacher support is reviewed annually and a copy distributed to students for reference each year. Social learning programs are integrated into the learning areas. These may include: Bounce Back and Friends for Life. Parents are supportive of behaviour management strategies used in school. 2020 welcomes the introduction of a 0.6 Wellbeing Leader role to drive pro-active programs and approaches school wide with a focus on Wellbeing for Learning Success.

Student government

- There are leadership and decision making opportunities for students at all year levels. (Dialogic practice in development)
- Classes hold weekly meetings. There is an elected female and male representative from each class on the Student Representative Council. This committee meets weekly with the Wellbeing Leader and / or focus teacher.
- A fortnightly student assembly is run and organised by students.
- Students from each class select a recipient for the Peter Metcalfe Award and Kiwanis Terrific Kid Award.
- Special events initiated and organised by students include: discos, casual clothes days, charity fundraising activities, sports day, crazy hair day.
- Each house elects four students (2 male and 2 female) as house captains to help with sports day and other house events during the year.

Special Programs

- Pre school to school and Year 7-8 transition programs are offered.

- Cross age tutoring and peer support.
- Disability Awareness programs.
- Parent and community volunteers act as tutors.
- Introduction of Initialit R-1, 2020.
- Early Assistance support in literacy for early childhood to Primary.
- Small group instruction for students identified with a learning difficulty.
- Group extension programs for students with high potential in literacy and mathematics.
- Special music programs include recorder, strings, woodwind, brass, percussion, guitar, piano, choir, and band offered to interested students.
- Sport has been a large feature of our school through Out Of Hours Sport and SAPSASA, as well as many sporting clinics offered during the year for R-7 students.
- A playgroup also runs at the school on Friday mornings between 9:00am and 10:30am.

Key School Policies

Background to the selection of our priorities

Henley Beach has been a growing R-7 school in which a sense of community is evident. Enrolment has peaked at 520 students. There has been a steady increase over the last few years. Young families have moved into the district to take up housing made available as older, long term residents move out. The value of real estate in the Henley Beach area has risen significantly over the last few years. There is a small transient population as low-income families come and go from low/subsidised rental housing. In the last few years there has been a high transfer of families from interstate and overseas as Henley Beach is seen as a desired school and location. School zoning from 2017 has stemmed and managed enrolments. At 487, we are at physical capacity.

The school has 18 mainstream classes and a special class for junior primary students with disabilities (some of these children reside outside the local district) There are 7 classrooms in the unit, 3 in the main building and 10 in transportable rooms.

Parents have high expectations in relation to their children's academic performance and are willing to be involved in both formal and informal ways to support their children's education. They are supportive of, and where able, provide assistance for the school's activities and programs.

Our Values:

Henley beach operates under the values of Respect, Care, Safety and Doing your Best

Henley Beach Primary School Site Improvement Plan 2020-2022

Please view the School Site Improvement Plan 2020 – 2022 document on school web page.

Curriculum

Our core business at Henley Beach Primary School is to provide quality teaching and learning in a challenging and supportive environment.

We implement a broad and balanced curriculum across the R-7 levels. Teaching and learning programs are based on the Australian Curriculum providing opportunities for the development of knowledge, skills and understandings in all 8 learning areas: Arts, Design and Technology, English, Health and Physical Education, Language: Italian, Mathematics, Science, History and Geography.

Special Programs which enhance student learning outcomes include:

LOTE: Italian	Choir
Specialist PE	Enterprise Education
Early Assistance support	Information Communication / Digital Technology
Special focus days	SHIP methodologies
Instrumental Music/Band	Student leadership
Performing and Visual Arts	Team sports and sports development clinics
	STEM Science

Open Access:

N/A

District Special Needs

Junior Primary Special class with 8 identified Year R-2 students Also 13 students identified in mainstream classes supported with special needs SSO and teacher support is provided to students identified by tests such as Naplan and speech/education and psychology assessments.

Special curriculum features

Staff plan and work collaboratively in year level teams and Professional Learning Teams operate across the school.

Junior primary teachers have a literacy block 4 days a week with SSO support. (Mon – Thurs)

Students' progress monitored on data collected through regular INITIALIT, Running Records, PAT Maths,

Pat R, Westwood Spelling, and SPAT R testing.

Teaching methodology

Henley Beach Primary has a very collaborative and supportive staff who work together. They have buddy classes and year level teams who meet regularly for planning and curriculum development.

Assessment procedures and reporting

General information night is held early in Term 1.

Interviews with classroom teacher held during Term 1.

Written report at the end of term 2 and 4. Interviews on request across the year.

Joint programs

Henley Beach Primary is part of the Western Adelaide Shores Partnership of schools who work closely together. Primary Principals meet twice a term. West Beach, Fulham North, Fulham Gardens, Kidman Park, Grange, West Lakes Shore and Hendon Primary Schools are members. We also share professional development opportunities and professional learning communities – closely aligned to LDAM.

Sporting Activities

Sport has been a significant part of our school and community life. In addition to daily classroom fitness and specialist PE lessons there are Out of School Hours Sports teams that are coordinated by parents. Out of School Hours Sports are co-ordinated by a parent sub-committee of Governing Council. These sports include Soccer, AFL Football and Basketball

We have been in the top schools in the state for the Premier's Be Active Challenge. R-5 students have swimming lessons in the last weeks of school at Thebarton Aquatics Centre and the Year 6/7's take part in Aquatics at West Lakes early in term 1. We participate in some SAPSASA activities at district and state level.

Other Co-Curricular Activities

General

Festival Choir, Instrumental Music (strings, woodwind, recorder, percussion, brass delivered by DfE staff) Private Guitar and Piano lessons, Band, swimming for Years R-5, aquatics and surf safety for Years 6/7, whole school buddy program, Coding Club, Tournament of the Minds program and SHIP (higher order thinking methodology is used throughout the school.)

Special

Sports Day, End of Year Concert, Graduation Night, Enterprise night.

Staff (And Their Welfare)

Staff profile

Staff turnover is minimal. We have an excellent blend of experience and expertise combined with gender distribution, 10 male and 19 female.

Leadership structure

Principal, 2 x Assistant Principals (0.6 each), Senior Leader - Wellbeing for Learning Success

All leadership staff are actively involved in collaboratively planning and implementing teaching and learning programs. They meet regularly to review policy and forward plan. Key staff are released to deliver project outcomes in areas of proficiency.

Staff support systems

Staff members strongly support each other as part of a united team and within nominated year level groups. Full time teaching staff have two and half hours NIT per week.

Performance management

All teachers meet regularly with the Leadership team to discuss concerns and receive feedback. SSOs meet regularly with their Line Manager and Principal to review work practices and improvements.

Staff utilisation policies

SSOs are an inclusive part of our year level teams. The special class teacher supports colleagues as a resource person. SSOs support students with learning needs within classroom settings. Staff are supported in accessing all special staff eg. Educational Psychology, Behaviour support, speech etc.

Incentives, Support And Award Conditions For Staff

Complexity placement points:

N/A

School Facilities

Buildings and grounds

There is a brick unit which contains 6 Junior Primary classes and a Junior Primary Special class. The full sized gym is used for PE lessons and fortnightly whole school assemblies. There is also a Music room, toilets and small teacher prep room. The main brick administration building was upgraded. It has offices, staffroom, meeting room, library, computing suite, and three classrooms, science and links to STEM courtyard.

There are 10 transportables to the south of the admin building. The Performing Arts and OSHC are found in a solid building to the west of the netball courts. The Canteen is located in the gym. Grounds are spacious and well maintained. They include a football/ soccer/ hockey/rugby pitch, 3 netball courts and a basketball court.

Cooling

All buildings are air-conditioned, with new split systems or central ducted air conditioning.

Specialist facilities

The computer suite has 32 computers. All classes have access to mobile notebooks and ipads. There are laptop pools shared amongst the upper primary classes. All teaching staff have access to a lap top on their desk. There are interactive whiteboards in each classroom within the school. Everything is networked with internet and email access. A Wi-Fi network covers all areas of the school.

The school has a large veggie patch which is fully fenced that students and classes have access to at some lunch/recess breaks and through class program.

Student facilities

Canteen, playgrounds, natural play areas, sandpit, oval, soccer pitch and cricket pitch, basketball court and 3 netball courts.

New Nature Play area is installed adjacent to JP classrooms.

Staff facilities

Air-conditioned staffroom / not sufficient for full meetings. All full staff meetings held in the library.

Access for students and staff with disabilities

Disability toilet in main building, special class and also in the gym. Ramps for access to transportable buildings.

Access to bus transport

Readily available adjacent to the school and also on Henley Beach Road.

School Operations

Decision making structures

Inclusive and explicit processes allow all members of the school community ready access to decision making. Governing Council is always fully subscribed and there are executive committees to facilitate project planning and management (Finance, Canteen, Sport, Education and Grounds and Development. Staff decision-making is supported through an explicit democratic Decision Making policy built into the Site Organisational structure. This is evident in Professional Learning teams, PAC, SRC/Student Commission and weekly leadership team meetings.

Regular publication

Fortnightly digital school newsletter, class newsletters, class learning program overviews. The school web site is regularly updated with copies of newsletters and sports programs. New Technologies like Facebook and SeeSaw are being utilised to keep parents connected and informed.

School newsletter is now a digital feed on SkoolBag, with all communications being primarily by SkoolBag email.

School financial position

The school is in a healthy financial position. Parents raise approx \$10,000 a year. Parent fees include all costs excluding incursions and excursions, camps and swimming. Students pay for individual private music lessons. Plus hire and text fee for DfE supplied lessons.

The Governing Council has been saving for a dedicated Performing Arts building for 8 years. This has been reviewed in 2019, with saved funds going towards the full upgrade of all learning areas for all students.

School / Parent Financial transactions are via QKR app for School / Canteen / OSHC.

Special funding

N/A

Local Community

General characteristics

Through the school zone, most families live in the Henley Beach South area and have at least one adult in the family employed. Henley Beach is a very middle class area with parents and community who are very happy to get involved with the school. There is some rental accommodation. There is a cosmopolitan shopping and restaurant area located in Henley Square. English is the home language of almost all families although other community languages are increasing with the diversification of the community.

Parental and community involvement

There is a high level of parental involvement in all aspects of the school life. They are very positive advocates for the school. Parents are involved in reading, canteen, sporting programs, environmental projects, GrubClub / Sustainability, Governing Council and Parents and Friends

Feeder school

Majority of Year 7 students continuing in the State school system choose Henley High School. Approximately 10% of Year 7s choose private schools with yearly fluctuations. Some students win places at Brighton High in their specialist music program, Urrbrae Agricultural School, Mitcham Girls High School or Adelaide High School in their languages program. 2020-2022 will see an increasing pressure for Year 7 and Year 6 migration to local private sites.

Other local care and educational facilities

Henley Beach Kindergarten, Fulham Park Kindergarten and West Beach Kindergarten are feeder kindergartens.

Commercial/industrial and shopping facilities

The school is near Adelaide Airport, Harbour Town, IKEA and Henley Square (restaurant and shopping precinct).

Other local facilities

River Torrens Linear Park, coastal and aquatic facilities, Henley Beach Surf Lifesaving and Sailing Clubs, University playing fields, Patawolonga golf courses, Henley Oval, Henley Little Athletics Henley Football Club, Lockleys Football Club, St Michael's and all Angels Netball Club.

Staff housing

N/A

Local Government body

The school is in the City of Charles Sturt.